Seventh year since the first edition of this book was published, I have received numerous responses and messages from readers commenting on the book. The feedback from the postgraduate students is overwhelming and encouraging. I have been extremely grateful for the positive responses and was excited to undertake a challenge of the new edition. Beyond simply updating the concepts, this second edition provided me an opportunity to further explore the topics and give an in-depth reading.

Covers the entire syllabus of Nursing Education for MSc(N) program and serves as a dual function of standard textbook and a reference book for MSc(N) students.

In this second edition, following changes and additions are included:

- The literature of all chapters is updated.
- In the first chapter, the additions are the concepts on social and economic factors influencing nursing education, technological advancements, and nursing, and the National Education Policy, 2016.
- In the second chapter, revised Bloom’s taxonomy and the relevant verbs with examples of specific objectives for each level are updated and the concept on Problem-based learning is elaborated.
- The literature on Objective Structured Clinical Examination (OSCE) was revised in chapter four.
- Nursing education programs in the United Kingdom and China are added in chapter five.
- Lesson plan for the topic on cognitive and psychomotor domain learning are included in the Appendices.

The concepts are refined and updated with the current information and removed obsolete information in all chapters.

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